**Rise to the Standard Workshop – August 17, 2021**

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| **8:00-8:30** | **Registration, Continental Breakfast, Welcome**  Mix and Mingle  **Gymnasium** | | |
| **8:30-9:30** | **Opening Session**  **The Philosophy of Kingdom Education**  Dr. S. L. Sherrill  (ACSI Southeast Regional Field Director)  **Gymnasium** | | |
| **9:50-10:50** | **Making Math Memorable**  Heather Harbin  (Math Teacher/ Administrator- MVCA)  **Modular - T6** | **Recognizing Difficult Behaviors**  Katie Sandretzky  (ABA Therapist)  **Modular - T5** | **Formative Assessment**  Richard Follett  (SCPS and Adjunct Professor - Lord Fairfax Community College)  **Gymnasium** |
| **11:00-12:00** | **Lost at School: Preventing Escalating Behaviors**  Cinthy Harner  (Learning Center Coordinator - MVCA)  **Modular - T6** | **Effective Lesson Planning**  Trudy Keiter  (Teacher/Administrator – MVCA)  **Modular - T5** | **Integrating Technology**  Tammi Cooke  (Labrary Lady - MVCA)  **Computer Lab** |
| **12:00-12:40** | **Lunch**  **Gymnasium** | | |
| **12:40-1:40** | **Solving the People Puzzle**  **Session One: Understanding Yourself**  Dr. S. L. Sherrill  (ACSI Southeast Region Field Director)  **Gymnasium** | | |
| **1:50-2:50** | **Solving the People Puzzle**  **Session Two: Valuing Yourself and Others**  Dr. S. L. Sherrill  (ACSI Southeast Region Field Director)  **Gymnasium** | | |
| **3:00-4:00** | **Solving the People Puzzle**  **Session Three: Developing Your Versatility**  Dr. S. L. Sherrill  (ACSI Southeast Region Field Director)  **Gymnasium** | | |

***The Philosophy of Kingdom Education- Dr. S. L. Sherrill -*** The Philosophy of Kingdom Education is a discovery of “why we do what we do” as educators. We begin with an examination of today’s culture war and the battle for the hearts and minds of our students. Then we define worldview and the difference between secular humanism and biblical theism. Next, we make clear the definition Kingdom education and how it transforms the lives of our students. Finally, we conclude with the anatomy of a Christian school curriculum and discover how God is the center of all truth and knowledge.

***Solving The People Puzzle: A Walk Thru the Bible Seminar - Dr. S. L. Sherrill***

***Session One: Understanding Yourself* -** This 1-hour session will include a D-I-S-C Style Profile taken by each staff member for the purpose of understanding themselves.  Upon discovering their primary and secondary styles (D-I-S-C), we will discover our unique strengths and weaknesses we bring to every relationship (Psa. 139:13-14, 2 Cor. 12:9-10).  The goal is to better understand why we act the way we do.

***Session Two: Valuing Yourself And Others* -**  This 1-hour session is to gain a better understanding and appreciation of our personal style as well as the style of others (1 Cor. 12:18-19, Rom. 12:3-5, 1 Cor. 12:20-21, Eph. 4:29, Rom. 15:2). We will examine the four styles of the D-I-S-C Model in seven ways: Best Motivation, Best Situation, Accepts/Rejects, Major Strengths, Major Weaknesses, Behavior Under Tension, and Would Benefit From.  We will examine the mindset of each style.  For application, we will examine four Bible characters (Paul, Peter, Abraham, and Moses) as to their personal style.  The goal is to better understand what we can do about the way we act.

***Session Three: Developing Your Versatility* –** This1-hour session is to learn how to adapt your personal style to meet the needs of others (Phil. 2:3-4, 5-11, 13, 19-21).  We will examine the five steps for developing our versatility.  We will define versatility as being willing and able to adapt our personal style to meet the needs of others.  Through this training, we will learn how to identify the personal style of others by observation; focus on their relational needs; develop a positive attitude about their style; identify ways our style might cause tension for them; and take versatility steps to meet their needs. Again, we will use Paul, Peter, Abraham and Moses, to examine our personal style and understand what we must do to improve our versatility.  The goal is to better understand how we can better serve others.

***Making Math Memorable - Heather Harbin -*** Learn how to spark curiosity, fuel sense making, and ignite your math class so that students build conceptual understanding through hands-on and engaging lessons.

***What is Behavior? - Katie Sandretzky* -** We will discuss the functions of behavior and how to recognize what function is present during behaviors. We will also discuss antecedents, or 'triggers', and how those impact the behavior that follows. This is an very interactive topic, so be ready to engage!

***Painless Formative Assessment—Richard Follett -*** Formative assessment can be a teacher’s best friend or worst nightmare. This presentation will help unlock the formative assessments embedded in the things you are teaching now while freeing you from the burden of having to design and grade additional activities. Formative assessment can be fun and easy, and students like it, too! Whether your classroom style is high-tech or low-tech, no matter the grade level, come and learn how to enjoy freedom from grading every little thing.

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***Integrating Technology - Tammi Cooke -***Come out to the computer lab for a hands on session to set up classes Microsoft Teams and explore FREE learning sites that can be used to enhance instruction in your classrooms.

***Lost at School: Preventing Escalating Behaviors - Cinthy Harner -*** Lost at school is designed to teach educators how to avoid behavior problems in their classroom management techniques. The basic ideas include: Tools to identify the problems and lagging skills which cause challenging behaviors; explicit guidance on how to radically improve interactions with challenging kids and reduce challenging episodes with an outline of action steps; practical guidance for successful planning and collaboration among educators, parents, and students; and ways to incorporate students into the plan.

***Effective Lesson Planning—Trudy Keiter*** *-* This master teacher will offer clear direction on how to write effective and engaging lessons that you or an emergency substitute can follow. Learn how best practice research strategy plans on lesson plans, including components such as instructional aim, motivation, materials, development, summary, and application are founded in biblical principle.